

College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Proficiency

School Code | 3366 School Name | Maritime Academy Charter School (MACHS)

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

All Students, 71 students

Score: 26.8 %



2021-2022 Target: 31.7 %

-4.9 pts from target

2025-2026 Goal: 52.0 %

-25.2 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White, 37 students

Score: 29.7 %

-2.0 pts from target

NOT MEETING

no data prior year



English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, 57 students

Score: 29.8 %

-1.9 pts from target

NOT MEETING

no data prior year



College & Career: Every Student Graduates Ready for College and Careers

Goal 5 - Career and Technical Education

Graduation and College Readiness

School Code | 3366 School Name | Maritime Academy Charter School (MACHS)

Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

% of 12th Grade CTE Students Meeting Industry Standards

All Students

Data Unavailable

AP, IB, or Dual Enrollment Course Metrics

17.9 %

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade

19.6 %

% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

62.5 %

% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

Other Key Metrics

98.0 %

Ninth-Grade On-Track Rate

50.9 %

First-Fall Matriculation

53.6 %

% of Students Completing the FAFSA by End of 12th Grade

- Meeting Target
- Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 3366 School Name | Maritime Academy Charter School (MACHS)

Four-Year Cohort Graduation Rate

All Students, 60 students

Score: 90.0 %



2021-2022 Target: 87.7 %

2.3 pts above target

2025-2026 Goal: 90.0 %



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White, 20 students

Score: 80.0 %
-7.7 pts from target

NOT MEETING

no data prior year

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

Insufficient Sample

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 3366 School Name | Maritime Academy Charter School (MACHS)

Four-Year Cohort Drop-Out Rate

All Students

3 out of 60 students

Score: 5.0%

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

2 out of 20 students

Score: 10.0%

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

Insufficient Sample

Four-Year Cohort Continuation Rate

All Students

3 out of 60 students

Score: 5.0%

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

2 out of 20 students

Score: 10.0%

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

Insufficient Sample

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 3366 School Name | Maritime Academy Charter School (MACHS)

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 6.8



2021-2022 Target: 7.0
-0.2 pts from target

2025-2026 Goal: 7.0
-0.2 pts from target

NOT MEETING

no data prior year



School Climate Survey

6.9/10
Student Rating

8.7/10
Parent Rating

6.1/10
Teacher Rating

School Instruction Score

Score: 7.4



2021-2022 Target: 8.0
-0.6 pts from target

2025-2026 Goal: 8.0
-0.6 pts from target

NOT MEETING

no data prior year



School Instruction Survey

8.0/10
Student Rating

7.3/10
Parent Rating

6.9/10
Teacher Rating

- Meeting Target
- Not Meeting Target

Not Applicable

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p>All Students: 286 Students</p> <p style="text-align: center;">Score: 30.4 %</p> <p>2021-2022 Target: 52.9 % -22.5 pts from target</p> <p>2025-2026 Goal: 60.0 % -29.6 pts from target</p> <p>NOT MEETING no data prior year</p>	<p>Greater Than 95% of Instructional Days</p>	<p>30.4 %</p>
	<p>90-95% of Instructional Days</p>	<p>29.0 %</p>
	<p>85-90% of Instructional Days</p>	<p>12.9 %</p>
	<p>80-85% of Instructional Days</p>	<p>12.6 %</p>
	<p>Less than 80% of Instructional Days</p>	<p>15.0 %</p>
% of Students Attending at Least 90% of Instructional Days	Additional Metrics	
<p>All Students: 286 Students</p> <p style="text-align: center;">Score: 59.4 %</p> <p>2021-2022 Target: 82.3 % -22.9 pts from target</p> <p>2025-2026 Goal: 94.0 % -34.6 pts from target</p> <p>NOT MEETING no data prior year</p>	<p>Not Applicable</p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p>Not Applicable</p> <p><i>Teacher Annual Retention</i></p>
	<p>Not Applicable</p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p>Not Applicable</p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 3366 School Name | Maritime Academy Charter School (MACHS)

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular / Athletics Activities

*% of Students
Participating in Co-
Curricular / Athletics
Activities*

Data Unavailable

School Relationship Score

Score: 7.3



2021-2022 Target: 8.0

-0.7 pts from target

NOT MEETING

no data prior year



Additional Metrics

Not Applicable



School Has a SAC/Parent Advisory Group

Not Applicable



School Has a SAC/Parent Advisory Group That Meets Regularly

Not Applicable



Number of SAC/Parent Advisory Group Meetings

- Meeting Target
- Not Meeting Target

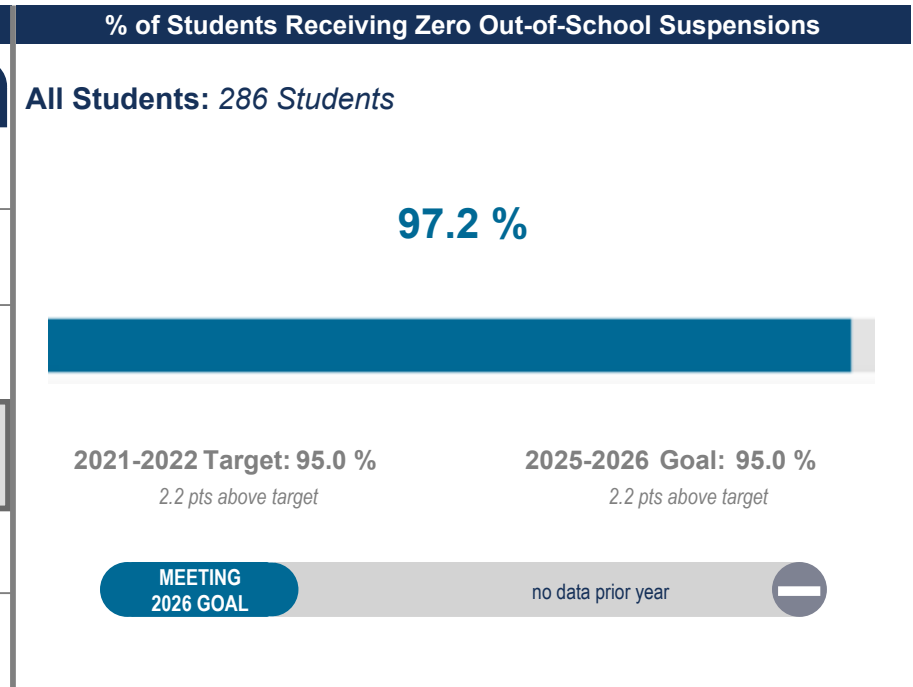
Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 3366 School Name | Maritime Academy Charter School (MACHS)

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality		
	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(267)	
American Indian / Alaskan Native	0.0 %	0.0 %
Asian	3.4 %	0.0 %
Black / African American	22.9 %	25.0 %
Hispanic / Latino	31.5 %	37.5 %
Multi Racial / Other	8.2 %	0.0 %
Native Hawaiian / Pacific Islander	0.0 %	0.0 %
White	34.1 %	37.5 %
English Learners	4.1 %	0.0 %
Students with IEPs	23.2 %	37.5 %
Economically Disadvantaged	83.5 %	87.5 %



Disproportionality in AP, IB, and Dual Enrollment Courses

All Students	Black / African American	Hispanic / Latino
37.5 %	35.7 %	47.4 %

- Meeting Target
- Not Meeting Target